



UNIVERSITY
TECHNICAL COLLEGE BOLTON



HEALTH
SCIENCES



ENGINEERING
TECHNOLOGIES



University Technical College Bolton Key Stage 4 Options Pack



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Introduction

When students move into Years 10 and 11, they are able to make individual choices about what subjects they would like to study. The role of UTC Bolton is to offer information and guidance on the different options available and help you to make decisions that will support you in the future.

We work closely with students and parents to ensure you understand the wide range of subject options available, and to help you understand the opportunities and challenges that each subject brings.

We are then able to create a personalised programme for each Key Stage 4 student that offers a broad, balanced curriculum that suits each student's individual talents, needs and aspirations.

UTC Bolton offers two exceptional specialisms – Health Sciences & Engineering Technologies. Each student will have the opportunity to learn more about our specialisms, experiencing projects that help them identify their talents. It is important to remember that all students have access to a full range of high calibre academic GCSE subjects, choosing a specialist school, like the UTC, will not limit their options for post-16 education.

The Promise

Our promise – a professional employment place, a university place or further learning for every successfully graduating student.

Your dreams
Your future
Our challenge
Our promise

Subjects

Core Subjects

Core subjects are compulsory for all students. Some core subjects are examined, some are not.

The core examination subjects are:

GCSE English Language
GCSE English Literature
GCSE Mathematics (Some students will also get the opportunity to study GCSE Statistics or Level 2 Certificate in Further Mathematics)
GCSE Biology
GCSE Chemistry
GCSE Physics

The core curriculum also includes some non-examination subjects:

Sport, Fitness & Wellbeing
Cultural Studies (Personal, Social Health, Sex and Relationships Education, Citizenship & Religious Education)

Optional Subjects

Students can select from the range of optional subjects below:

GCSE Computer Science
GCSE Geography
GCSE History
GCSE French
GCSE German
GCSE Spanish
GCSE Business Studies
GCSE Physical Education
GCSE Psychology
BTEC Health & Social Care

Making your choices

When it comes to choosing your options, many people will tell you to choose the subjects you enjoy and that interest you – which is good advice. But, it is also important to think further ahead and to consider what you might like to do in the future.

It is scary to realise that the choices you make now will influence the choices you are able to make at the end of your GCSEs and in turn, which degree courses, jobs and apprenticeships are open to you at the end of your time with us.

Having the right information to hand now will give you more options when the time comes. For some degrees/ jobs, you will need to have studied a particular subject or range of subjects beforehand.

It is our job here at UTC Bolton to help you make decisions that won't make things harder for you in the long term. We need to be sure that the subjects you take equip you for your chosen university course, apprenticeship or employment desire, or of course show off your skills in a particular subject area. And most importantly, if you haven't yet decided what you would like to do in the longer term, we can advise you on the subjects that help keep your options open until you do.

We have put together a grid on page 11 that will help you to tackle your GCSE Options. You can look at it in a number of different ways:

1. If you know what direction you want to take when you are older, use the Possible Careers row and work from bottom to top to select the course options you need to take now.
2. If you know what subjects you want to study, work from top to bottom to see the different apprenticeship, university and career options they open up for you.

We have suggested possible university courses, apprenticeships and careers. These lists are not exhaustive and we can help you look at the wider range of choices that you might wish to consider.

We are different in our approach

Most schools design their curriculum from their point of view – blocking subject combinations from the outset and preventing students from choosing the subjects they want. We are different. Our curriculum is designed from the student choice perspective. The courses you select help us design the curriculum around your preferences.

When making your choices, think about:

1. Reflecting your strengths and interests
2. Keeping your options open with a range of subjects
3. Thinking about balance in your combination
4. Making sure you know why you are making this choice

The UTC Bolton Options Process

1. Look at the information grid on page 8.
2. Discuss possible choices with your parents and subject teachers – both at your current school and at the UTC.
3. Think about what subjects you will enjoy and perform well in.
4. Think about your preferred careers paths whilst thinking about your subjects.
5. If you have questions, talk to the UTC team. Any prospective student can make a careers interview appointment should they require additional guidance.
6. Fill out and return the Options Form by Friday 10th July 2015. An example has been provided to help you.

GCSE Core Programme						
GCSE English Language, GCSE English Literature, GCSE Mathematics, GCSE Biology, GCSE Chemistry, GCSE Physics Culture Studies, Sport & Fitness, Explore & Discover Project Based Learning ... and much, much more. *GCSE Statistics and or Level 2 Certificate in Further Mathematics for some students						
GCSE Options - Choose 3	GCSE Geography, GCSE History, GCSE PE, GCSE Spanish, GCSE German, GCSE French, GCSE Computer Science, GCSE Business Studies, GCSE Psychology, BTEC Health & Social Care					
Possible UTC Pathways	Engineering Technologies	Medicine and Dentistry	Animal, Veterinary and Zoology Sciences	Pharmacy and Life Science	Health Sciences	Leadership, Management and Others
Number of A-level Subjects	3	4	3/4	3/4	3	3
A-level Musts	Physics and Maths	Chemistry and Biology	Chemistry and Biology	Chemistry	Biology	English Literature, History, Geography Spanish, German, French, Psychology, Maths, Further Maths, Physical Education, Computer Science or BTEC Applied Science
Plus one of these A-levels	Chemistry, Further Maths, Biology	Physics, Maths	Physics, Maths	Physics, Maths, Biology	Psychology, English Language, Chemistry	
And the remaining A-level	English Literature, History, Geography, Spanish, German, French, Computer Science or BTEC Applied Science	Psychology, English Literature, History, Geography or Computer Science	Psychology, English Literature, History, Geography or Computer Science	Psychology, English Literature, History, Geography, Spanish, German, French, Computer Science or BTEC Applied Science	English Literature, History, Geography, Physical Education, Spanish, German, French, Computer Science or BTEC Health & Social Care	
Possible University Courses	Engineering Physics Astronomy Mathematics Earth & Marine Sciences	Medicine Dentistry Biomedical Sciences	Veterinary Science Bio veterinary Sciences Zoology Marine Biology Animal Nursing	Pharmacology Life Science Biology Biochemistry	Radiography Midwifery & Nursing Occupational Therapy Paramedic Science Physiotherapy Psychology Optometry	Law Marketing Public Health Social Policy
Possible Apprenticeships	Engineering Process Manufacturing	Medical Laboratory Technician Operating Health Professional Dental Nurse Haematology Technician	Equine Management Environmental Conservation Animal Nursing	Laboratory Technician Sterile Services Technician NHS Pharmacy Health Informatics	Radiotherapy Assistants Dietetic Assistants Physiotherapy Assistants Clinical Support Worker Dental Nurse Healthcare Assistant	Medical PA Advertising and Communications Legal Administration Public Health
Possible Career...just a few to start you off...	Engineer Physicist Astronomer	Doctor Dentist Biomedical Scientist	Vet Marine Biologist Conservation	Pharmacologist Biotechnologist Microbiology Geneticist	Nurse Midwife Optician Physiotherapist Radiographer Paramedic Emergency	IP Lawyer Patent Attorney Regulatory Affairs GP Practice Manager Records Clerk

Core Subjects

English Language

Examination Board	Eduqas Eduqas is the new brand from WJEC, offering reformed qualifications to all schools and colleges in England.				
Overview	This course enables students to develop essential skills in reading, writing and oral communication. Students are provided with a range of activities to develop three areas; Speaking and Listening, Reading and Writing and Handwriting and Grammar. Students will develop skills in analysing both fiction and non-fiction texts; writing non-fiction; creative writing and speaking for different purposes and audiences				
Details of units studied and assessment	Key Component	Component 1 20th Century Literature Reading Study and Creative Prose Writing	Component 2 19th and 21st Century Non-Fiction Reading Study and Transactional/Persuasive Writing	Component 3 Spoken Language	
	Exam	1 hour 45 minutes	2 hours		
	%	40% of GCSE	60% of GCSE	Unweighted	
	Further Information	Section A (20%): Reading The study of an unseen extract from one 20th century literary prose text	Section A (30%): Reading Two high-quality unseen non-fiction texts, one from the 19th century, the other from the 21st century. Non-fiction texts may include; letters, extracts for autobiographies or biographies, etc.	Candidates will be required to complete a formal presentation or speech and respond to a series of questions or feedback. Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.	
		Section B (20%): Prose Writing Candidates will be offered a choice of four titles giving opportunities for writing to describe and narrate, and imaginative and creative use of language.	Section B (30%): Writing This section will test transactional, persuasive and/or discursive writing from two equally weighted compulsory tasks.		

English Literature

Examination Board	Eduqas Eduqas is the new brand from WJEC, offering reformed qualifications to all schools and colleges in England.			
Overview				
Specific Texts	An Inspector Calls A Christmas Carol Romeo and Juliet- Shakespeare			
Details of units studied and assessment	Key Component	Component 1 20th Century Literature Reading Study and Creative Prose Writing	Component 2 19th and 21st Century Non-Fiction Reading Study and Transactional/Persuasive Writing	
	Exam	2 hours	2 hours and 30 minutes	
	%	40% of GCSE	60% of GCSE	
	Further Information	Section A (20%): Shakespeare Romeo and Juliet; OR Macbeth; OR Othello; OR Much Ado About Nothing; OR Henry V; OR The Merchant of Venice. One extract question and one essay question based on the reading of a Shakespeare text from the above prescribed list. Learners are not permitted to take copies of the set texts into the examination.	Section A (20%): Post-1914 Prose/Drama Lord of the Flies (Golding); OR Anita and Me (Syal); OR Never Let Me Go (Ishiguro); OR The Woman in Black (Hill); OR Oranges are not the Only Fruit (Winterson); OR The Curious Incident of the Dog in the Night Time (play script) (Stephens); OR A Taste of Honey (Delaney); OR An Inspector Calls (Priestley); OR The History Boys (Bennett); OR Blood Brothers (Russell). One source-based question on a post 1914 prose/drama text from the above prescribed list. Learners are not permitted to take copies of the set texts into the examination.	

Mathematics

Examination Board	Edexcel			
Overview	<p>Mathematics is one of the most useful subjects you learn at school. It gives you vital tools needed to study many degree subjects, particularly among the sciences, as well as in engineering and technology. It also teaches you a wide range of transferable skills that will benefit you in whatever jobs you take. And it provides you with the numeracy required to take control of your daily lives, whether managing your finances or looking at the statistics we are continually being confronted with.</p> <p>The GCSE course in Mathematics gives students the opportunity to:</p> <ul style="list-style-type: none"> develop fluent knowledge, skills and understanding of mathematical methods and concepts acquire, select and apply mathematical techniques to solve problems reason mathematically, make deductions and inferences, and draw conclusions comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context. 			
Details of units studied and assessment	Component	Paper 1	Paper 2	Paper 3
	%	33.3% of GCSE	33.3% of GCSE	33.3% of GCSE
		Non calculator paper 1 hour 30 minutes	Calculator paper 1 hour 30 minutes	Calculator paper 1 hour 30 minutes
Content	1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures Probability 5. Statistics	1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures Probability 5. Statistics	1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures Probability 5. Statistics	

GCSE Triple Science – Biology, Chemistry & Physics

Examination Board	AQA
Overview	<p>The learning outcomes of all GCSE Science courses should encourage learners to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. They should encourage learners to develop their curiosity about the living, physical and chemical world and provide insight into and experience of how science works. They enable learners to engage with Science in their everyday lives and to make informed choices about further study in Science and related disciplines and about career choices.</p> <p>Students will be required to develop their ability to:</p> <ul style="list-style-type: none"> develop and test scientific hypotheses plan investigations and devise methods for the collection of data assess and manage risks when carrying out practical work collect, process, analyse and interpret primary and secondary data evaluate methods of data collection use models to explain systems and processes develop arguments and explanations, and draw conclusions using scientific ideas and evidence
Details of units studied and assessment	<p>Biology: Keeping healthy, Nerves and hormones, The use and abuse of drugs, Interdependence and adaptation, Energy and biomass in food chains, Waste materials from plants and animals, Genetic variation and its control, Evolution, Cells and simple cell transport, Tissues, organs and organ systems, Photosynthesis, Organisms and their environment, Proteins – their functions and uses, Aerobic and anaerobic respiration, Cell division and inheritance, Speciation, Movement of molecules in and out of cells, Transport systems in plants & animals, Homeostasis, Humans and their environment.</p> <p>Chemistry: Fundamental ideas in chemistry, Building materials, Metals and uses, Crude oil and fuels, Plant oils and uses, Changes in Earth and its atmosphere, Structure and bonding, How structure influences the properties and uses of substances, Atomic Structure and quantitative chemistry, Rates of reaction, Exothermic and endothermic reactions, Acids, bases and salts, Electrolysis, Periodic table, Water, Calculating and explaining energy changes, Production of Ammonia, Alcohols, carboxylic acids and esters</p> <p>Physics: The transfer of energy by heating processes, Energy and efficiency, usefulness of electric appliances, Methods used to generate electricity, Use of waves for communication and to provide evidence that the universe is expanding, Forces and their effects, Kinetic energy of objects speeding up or slowing down, currents in electrical circuits, Using mains electricity safely, Radioactive substances, Nuclear fission and fusion, Medical applications of physics, Using physics to make things work, Keeping things moving.</p>
Assessment	<p>Biology: Written paper worth 25% Chemistry: Written paper worth 25% Physics: Written paper worth 25% Controlled assessment worth 25%</p>

Optional Subjects

Geography

Examination Board	AQA Specification
Overview	<p>Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.</p>
Details of units studied and assessment	<ul style="list-style-type: none"> Unit 1 – Living with the Physical Environment - 35% of the full GCSE <ul style="list-style-type: none"> Natural Hazards (Tectonic and Weather related) The Living World (Ecosystems) Overview of the UK's physical landscapes Coastal Landscapes in the UK River Landscapes in the UK Unit 2 – Challenges in the Human Geography - 35% of the full GCSE <ul style="list-style-type: none"> Urban Issues and Challenges The Changing Economic World (Global Development) Resource Management Water Resource Management <p>Units 1 and 2 are assessed with separate 1 ½ hour examinations. Spelling, Punctuation and Grammar are now assessed in both examinations.</p> <ul style="list-style-type: none"> Unit 3 – Geographical Applications – 30% of the full GCSE This is a combination of exam based issue/enquiry work using prepared resources as well as TWO fieldwork based enquiries, with work based on data collected by the student. These enquiries will have to cover both human and physical geographical investigations. <p>This qualification counts towards the English Baccalaureate.</p>
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History

Examination Board	Edexcel specification from September 2016																		
Overview	<p>History matters. This brand new specification encompasses a wide range of themes, historical events and eras, so students can understand the past and its impact on the world around us. You will develop a number of critical thinking skills as you study topics that tell a story about a period of history that shaped the world we live in today.</p>																		
Details of units studied and assessment	<table border="1"> <thead> <tr> <th>Key Component</th> <th>Paper 1 British Thematic Study with Historic Environment</th> <th>Paper 2 Period Study and British Depth Study</th> <th>Paper 3 Modern Depth study</th> </tr> </thead> <tbody> <tr> <td>Exam</td> <td>1 hour 15 minutes</td> <td>1 hour 45 minutes</td> <td>1 hour 20 minutes</td> </tr> <tr> <td>%</td> <td>30% of GCSE</td> <td>40% of GCSE</td> <td>30% of GCSE</td> </tr> <tr> <td>Further Information</td> <td>Medicine in Britain 1250 – present day with The British sector of the Western Front: injuries, treatment and the trenches.</td> <td>The American West 1835-1895 (20%) with British Depth study – Early Elizabethan England 1558-1588 (20%)</td> <td>Weimar and Nazi Germany 1918-1939</td> </tr> </tbody> </table>	Key Component	Paper 1 British Thematic Study with Historic Environment	Paper 2 Period Study and British Depth Study	Paper 3 Modern Depth study	Exam	1 hour 15 minutes	1 hour 45 minutes	1 hour 20 minutes	%	30% of GCSE	40% of GCSE	30% of GCSE	Further Information	Medicine in Britain 1250 – present day with The British sector of the Western Front: injuries, treatment and the trenches.	The American West 1835-1895 (20%) with British Depth study – Early Elizabethan England 1558-1588 (20%)	Weimar and Nazi Germany 1918-1939		
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Business Studies

Examination Board	OCR			
Overview	In today's world, businesses must constantly react to the internal and external environment in which they find themselves operating. With advances in technology and ever-increasing competition, businesses must constantly review and update their procedures to ensure they stay that one step ahead. Business and organisations require effective, independent candidates who can apply an enquiring and critical approach to their work. This course will develop those skills.			
Details of units studied and assessment	Component	Marketing and Enterprise	Business and people	Production, Finance and the external business environment
	%	25% of GCSE	25% of GCSE	50% of GCSE
	Exam	Controlled Assessment	1 hour	1 hour 30 minutes
	Content	Write a marketing and enterprise proposal.	Long and short questions	Case study

Computer Sciences

Examination Board	OCR			
Overview	<p>This course gives students a real, in-depth understanding of how computer technology works. It offers an insight into what goes on 'behind the scenes', including computer programming, which many students find absorbing.</p> <p>Through this qualification, students can:</p> <ul style="list-style-type: none"> • Develop their understanding of current and emerging technologies and how they work • Look at the use of algorithms in computer programs • Become independent and discerning users of IT • Acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts • Develop computer programs to solve problems • Evaluate the effectiveness of computer programs/solutions and the impact of computer technology in society. <p>It's a great way to develop critical thinking, analysis and problem-solving skills, which can be transferred to further learning and to everyday life. Students who want to go on to higher study and employment in the field of computer science will find it provides a superb stepping stone.</p>			
Details of units studied and assessment	Component	Computer systems & programming	Investigation research	Programming
	%	40% of GCSE	30% of GCSE	30% of GCSE
	Exam	1 hour and 30 minutes	Practical	Controlled assessment
	Content	Long and short questions		

This qualification counts towards the English Baccalaureate.

Spanish, German and French

Examination Board	AQA
Overview	<p>A GCSE course in languages allows you to enhance your language skills whilst enhancing your European and global awareness. By the end of the course. You will be able to understand and independently produce written and spoken texts using a wide range of vocabulary and grammatical structures, including different tenses. You will be able to express your own opinions and those of other people on a range of topics, and be able to justify them fully. You will develop the use of increasingly descriptive language.</p> <p>The course will enable learners to: develop understanding of the language in a variety of situations, develop their language learning skills, develop communication skills which are transferable and develop an awareness and understanding of the countries and communities in which the language is spoken. Your language knowledge, understanding and communication skills in this area put you at an advantage in an increasingly multilingual global society, qualities increasingly sought after by employers and higher education institutions.</p>
Details of units studied and assessment	<p>Topics covered:</p> <ul style="list-style-type: none"> Lifestyle and Health <ul style="list-style-type: none"> Healthy and unhealthy lifestyles and their consequences Relationships and Choices Relationships with family and friends Future plans regarding marriage/partnership Social issues and equality Leisure Free Time and the Media <ul style="list-style-type: none"> Free time activities Shopping, money, fashion and trends Advantages and disadvantages of new technology Holidays Plans, preferences, experiences What to see and getting around Home and Environment <ul style="list-style-type: none"> Home and Local Area Special occasions celebrated in the home Home, town, neighbourhood and region, where it is and what it is like Environment Current problems facing the planet Being environmentally friendly within the home and local area Work and Education School/College and Future Plans <ul style="list-style-type: none"> What school/college is like Pressures and problems Current and Future Jobs Looking for and getting a job Advantages and disadvantages of different jobs
Assessment	<p>Assessed by Speaking (25%), Writing (25%), Listening (25%) and Reading (25%). All components are assessed by Terminal Examination in Year 11.</p> <p>This qualification counts towards the English Baccalaureate.</p>

PE

Examination Board	AQA		
Overview	GCSE PE provides students with the knowledge and understanding of how to live a healthy and active lifestyle, enabling them to make informed choices about their own physical development. Students can choose from a variety of roles and activities in which to participate in physical activity. Students will learn how to analyse and evaluate performance and suggest effective plans for improvement.		
Details of units studied and assessment	Component	Unit 3: Knowledge and Understanding for the Active Participant	Unit 4: The Active Participant
	%	40% of GCSE	60% of GCSE
	Exam	1 hour 30 minutes	Controlled Assessment
		Written Paper	4 assessments from at least 2 groups/ways of thinking: at least 2 as player/performer.

Psychology

Examination Board	Edexcel								
Overview	<p>GCSE psychology explores five contemporary psychological topics. The topics are phrased as key questions and students are encouraged to answer these questions from a psychological perspective.</p> <p>Interpretation, evaluation and analysis of psychology are embedded throughout the topics and the specification helps student to explain, theorise and model in psychology. The five topics are all key contemporary debates in society today and include relevant and contemporary scientific research. The topics provide a platform to explore current debates such as nature-nurture, ethical issues and comparisons to see how psychology has developed over time and differs between various cultures.</p>								
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40% of GCSE	60% of GCSE								
Assessment	All components are examined terminally through examination.								

BTEC Health & Social Care

Examination Board	Edexcel															
Overview	<p>The BTEC Level 2 First Certificate in Health and Social Care has been developed to provide an engaging introduction to the Health and Social Care sector. It has been designed to give you the opportunity to gain a broad understanding and knowledge of the Health and Social Care sector. The course offers a more focused understanding of Health and Social Care through the selection of mandatory and optional specialist units. You will develop a range of personal skills and techniques, through the choice of units that are essential for successful performance in working life. The course supports progression to a more specialised level 3 vocational or academic course or into an apprenticeship. The first core unit of this qualification (which is externally assessed), will provide you with a solid foundation for understanding human lifespan development. You will also gain an appreciation of the importance of health and social care values in the sector from the second core unit. You will have the opportunity to experience the vocational elements of the programme, such as developing effective communication skills required in the Health and Social Care sector. As well as develop your skills in analysing information and explore personal strategies that can be implemented to improve health and wellbeing.</p>															
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Choosing your options

Welcome to UTC Bolton's Indicative Options Choice – Year 10

Our aim is to provide students with highly personalised learning journeys that will both challenge and support students to achieve their very best. As we approach September, we are beginning to establish timetables to support each individual learner. Consequently, we require indicative information about your subject options. You should not worry if you are a little uncertain as to your choices at this stage. Nor should you worry if you have changed your mind since your initial application. It is natural for options to be shaped by the examinations process at Key Stage 3, particularly as you have more time to reflect. The choices you make here are for information only. They will be used to help plan effectively for the UTC. All options choices will be confirmed at enrolment subject to viable student numbers in those subjects.

Forename:	George	Surname:	Goddard
DoB:	10.01.2003	Postcode:	BL3 5AB

Core Programme

All students will have a Core Programme of GCSE Maths, GCSE English Language & Literature, Science (GCSE Core and Additional Science or GCSE Biology, GCSE Chemistry & GCSE Physics), Sport, Fitness & Wellbeing & Cultural Studies (RE, PSHE & Citizenship). ICT will be delivered across the curriculum and as part of the mathematics curriculum.

Options

Students will study three optional subjects but should select 2 alternatives as well. Write your order of preference as a number. 1st preference = 1 - 5th preference = 4. You can also study more than 1 E-BACC subject if you wish. Indeed we would encourage you to do this - combining Geography & History with a Modern Foreign Language or combining two Modern Foreign Languages with Geography or History or another subject. If you have not studied a language before and want to you should select German – 'I am new to languages'.

Geography	1	History	
Spanish		French	2
You should only select Spanish if you have studied it before at your current high school.		You should only select French if you have studied it before at your current high school.	
		German	German
		I have studied this at my current high school.	
		I am new to languages.	
PE	4	Business Studies	5
BTEC Health & Social Care		Psychology	3

This is an example to help you complete your form overleaf digitally

Choosing your options

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Forename:		Surname:	
DoB:		Postcode:	

Core Programme

All students will have a Core Programme of GCSE Maths, GCSE English Language & Literature, Science (GCSE Core and Additional Science or GCSE Biology, GCSE Chemistry & GCSE Physics), Sport, Fitness & Wellbeing & Cultural Studies (RE, PSHE & Citizenship). ICT will be delivered across the curriculum and as part of the mathematics curriculum.

Options

Students will study three optional subjects but should select 2 alternatives as well. Write your order of preference as a number. 1st preference = 1 - 5th preference = 4. You can also study more than 1 E-BACC subject if you wish. Indeed we would encourage you to do this - combining Geography & History with a Modern Foreign Language or combining two Modern Foreign Languages with Geography or History or another subject. If you have not studied a language before and want to you should select German – 'I am new to languages'.

Geography		History	
Spanish	French	German	German
You should only select Spanish if you have studied it before at your current high school.	You should only select French if you have studied it before at your current high school.	I have studied this at my current high school.	I am new to languages.
PE	Business Studies	Computer Science	
BTEC Health & Social Care	Psychology		



FOR MORE INFORMATION

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